

Each lesson includes optional games to substitute or extend your lesson. One asterisk (\*) indicates a beginner game. Two asterisks (\*\*) denotes an intermediate game. Three asterisks (\*\*\*) is for advanced games.

## Routines

Each lesson contains optional suggestions for homework and grading. Below are my recommended routines for those teachers using this book as a full curriculum.

### Journals

Give each student a binder to use as a journal and to hold homework. Students should have a section for each rule/lesson where they can take notes on the rule, write summaries of games, house handouts and store graded homework.

### Homework

Every lesson in the book includes a journal and a video reflection. Printable homework handouts are included in **Appendix B-1**. Some homework has novice and advanced level instructions, labeled *Level I* and *Level II* respectively.

### Journal Reflection

The journal reflection is a way to assess if your students grasped the main ideas of the lesson. It is also used in later lessons to prep students for new games.

### Video Reflection

It is essential that improvisors watch others improvise to improve their craft. This provides inspiration for how things can be done. The videos give students an opportunity to see a lesson in action and reflect on them. Later videos give students an opportunity to see games that will be played in the following lesson. I chose videos that were relatively short, clean (PG rated) and had good sound quality. You can find YouTube playlists with all the videos contained in this book at the links below:

- [YouTube Playlist: Beat by Beat Improv Games](#)
- [YouTube Playlist: Homework Assignments](#)

**(Purchased version has links to playlists)**

**Appendix H: Bibliography and Resources** includes a section with additional video clips.

## Grading

For those teachers who need to grade students, I have included a system of rubrics for class participation, homework and the final performance.

### Class Participation Rubric

	3 Points	2 Points	1 Points	0 Point
RUBRIC	Was a respectful audience member AND participated actively in the lesson by adding to the discussion AND performing in scenes.	Was a respectful audience member AND participated in the lesson by adding to the discussion OR performing in the scenes.	Was a respectful audience member BUT did not participate in the lesson by adding to the discussion or performing in the scenes.	Was not a respectful audience member.