

- Come up with several everyday actions and practice them together.
 - Example: Using a broom, washing windows, playing different sports, etc.
- The game starts with you, the instructor, performing an action, such as hitting a baseball.
- The student to your right, Student A, performs an action that complements your baseball hitting, such as jumping up and down as an excited fan.
- Once Student A starts jumping up and down, you can stop hitting the baseball.
- The student to Student A's right, Student B, picks an action that complements A's jumping up and down. Student B might play air guitar as a musician at a rock concert.
- The game continues around the circle.
- **Game Debrief:** *You don't need words to make associations. Where did we start? Where did we end up? This is how good improv is created. You take one suggestion and by making more and more associations you end up in a dramatically different place. Audiences love this.*

WRAP UP:

- *Today we played many games that helped us make associations. In the coming days we will use these associations to build stories and form full improv scenes.*
- *For instance, let's say you are in a scene on stage and your partner is pantomiming playing hop scotch.*
- *You can quickly make an association that hop scotch is a game usually played on playgrounds by kids. Another game is tetherball.*
- *You can then start miming as if you are playing tetherball. By miming the tetherball you buy yourself a few moments to make some more associations in your head.*
- *You might then make a quick association with these games and recess. Recess is far better than being in class.*
- *Now you have enough associations in your head to make the statement, "Mikey, I am not going back into math class. Mrs. Smith has it out for me."*
- *We now have a scene involving two kids talking about their teacher while at recess.*

Lesson 2: Journal Homework

For homework you will create five association chains. Grab a magazine or a book that contains a lot of pictures. Open up to a random page and write down the first object you see. Open to another page and write down the first object you see on that page. In 4-6 steps, make a chain of associations to connect the two objects. Give yourself no more than one minute to make your connection.

Example:

High chair + headphones: High chair, feeding a baby, baby screaming, trying to escape, putting on headphones.

	3 Points	2 Points	1 Point	0 Points
RUBRIC	Student wrote 5 association chains.	Student wrote 3-4 association chains.	Student wrote 1-2 association chains.	Assignment not done.